

GENESIS NURSERY SCHOOL ESTABLISHMENT, UGANDA –AFRICA

By Special Life Team
In Africa

11 March, 2018



Inspirational:

Mrs. Harriet Namara Ssemakula photographed during a school function 2017.

Located at: Kito-Kirinya off Bukasa Rd, Kira Municipality-Wakiso District.
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PROFILE & MORE:

The most visible-slice of community participation in Uganda's popular peace, love and stability; is largely reflected in the appreciation and willingness of some Ugandans to commit hard-earned resources into durable educational investments. Most of Uganda's local investors are convinced; the country (Uganda) is reasonably peaceful and has the structures and systems put in place to protect, monitor, guide, evaluate embrace and empower educational investments for the good of generations yet to come. It's worth noting that human resource(s) is key to the management of other resources on one part and education is required to develop quality human resource(s) on the other part.

Special Life Team reliably learnt that some vibrant early childhood development facilities had not received adequate visibility and/or publicity to trigger reasonable support/appreciation. These Early Childhood development facilities fail to attract popular media attention because they (ECD) do not write national exams like the upper schools.

However, it's within our good and proven knowledge that the Early Childhood development centres deserve support-guidance, publicity, empowerment and appreciation; so as to keep performance at required levels/standards. It's equally important to appreciate that quality education for a human person originates from quality early childhood development programs. It's highly likely that a child with quality-early childhood education would perform better than those who never had the opportunity to attend ECD programs.

Special Life team learnt that most of the quality and top performing ECD facilities were family investments secured under the 'umbrella' of True love for humanity, ability to serve others, oneness, togetherness, mercy, trust, understanding, wisdom and knowledge.

Every parent would be proud to associate with a facility which promotes child safety on the one part and has professional care providers on the other part.

Our continuous search for quality early childhood development facilities in Africa; has in place:

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GENESIS NURSERY SCHOOL ESTABLISHMENT, UGANDA-AFRICA.

The pre-primary school facility is proudly owned by the family of Mr. Erick Ssemakula and Mrs. Harriet Namara Ssemakula. The School was formed in 2002, under the mainstream Vision of Mrs. Harriet Namara Ssemakula, who has a string of quality academic qualifications to enhance her resourcefulness in the provision of service(s) to the children of Africa and beyond.

Her vision was proudly embraced by all family members. She was willingly joined by her six children to share meaningful development agenda for and on behalf of the school establishment. Her husband (Mr. Ssemakula Erick) has been very supportive and readily available for some activities at the school.

The school is owned by;

1. Mrs. Harriet Namara Ssemakula
2. Mr. Erick Ssemakula
3. Ms. Namakula Josyline Agaba
4. Mr. Ssemakula Joseph Musanya
5. Ms. Nakitende Jaqueline Asiimwe
6. Mr. Ssemakula Justine Muwuhuza
7. Ms. Nankinga Julina Arinaitwe
8. Ms. Nakijoba Joanah Ayebare

LOCATION:

Genesis Nursery School Establishment is located at Kito-Kirinya, off Bukasa Road, Kira Municipality, Wakiso, District Uganda-Africa. It's about 8 minutes walk from the famous Mandela National Stadium-Namboole. The School has modern blocks with space for future Development.

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FORMATION.

A combination of high demand for early childhood development facilities and limited supply of such facilities in Wakiso District 2002, low levels of literacy, good government policies and rapidly changing technology-driven World empowered Mrs. Harriet Namara Ssemakulu and family to commit hard earned financial resources and quality time towards the formation of: **Genesis Nursery School Establishment-Kirinya** in 2002. The Vision Bearer(s) Mrs. Harriet Namara Ssemakula has in built drive to fight poverty by creating quality and affordable educational programs for communities. She advocates self reliance strategy. She has counseling sessions for adults who have insufficient knowledge about the dangers of poverty and other development issues. Most of her projects are child friendly, pocket friendly, pro-poor, pro-focus and pro-development.

SCHOOL MISSION

TO PROVIDE QUALITY AND AFFORDABLE EDUCATIONAL SERVICES TO THE COMMUNITIES.

SCHOOL VISION

TO PRODUCE A COMPLETE CHILD THROUGH QUALITY EDUCATION.

SCHOOL MOTTO:

“WITH GOD FIRST”

UNIQUENESS:

The school has maintained original focus on its vision, mission and motto. Delivery of quality service(s) is one of the reasons why most visible schools proudly associates with Genesis Nursery school for the supply of quality learners every academic year.

THE SCHOOL COMMUNITY

Genesis nursery School was established with only 2 learners, 2 teachers and 2 support staff. The school community now has 96 learners, 6 teachers and 5 support staff. Out of the six teachers; one is a degree holder, 3 diploma holders, 1 grade III teacher and 1 certificate in Nursery Teaching. The community was once at 120 learners but the number reduced due to

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Transfers of parents and other factors. Numbers are expected to rise once more structures (classroom blocks) are in place.

CURRICULUM:

The school establishment has a blended curriculum which promotes local contents and international contents. The learning framework from the Ministry of Education is used to enrich the local content on the one part and Jolly phonics learning kits were in place to boost the international contents. The pre-primary programs prepare learners to excel once they cross to primary section; where National school syllabus covers a wide range of National, Regional and International studies.

POSITIVE CHALLENGE

- Slow remittance of school fees
- The parents expect so much achievements with in a very short time

HEALTH CARE/SAFETY

The establishment is served by a pediatric clinic under the management of very competent doctors and Nurses. Every staff has the opportunity to be trained on basic First-Aid skills and response in case of emergency.

SANITATION COVERAGE

The school sanitation coverage is at about 68%. More facilities were being developed to match the incoming number of learners. The water supply is constant and storage facilities were in place to boost supply.

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POWER SUPPLY AND FUEL

The school establishment receives power from the National Grid with steady and reliable supply. The school has no stand by generator or solar panels. Charcoal stoves are used for cooking and boiling water.

INTERNATIONAL RELATIONS

The school has no friends abroad. Efforts are continuous to establish friendship data-bank, in the USA, the UK and the Middle East for predictable and sustainable funding of school programs and projects.

THE SECURITY

The school security is reasonably tight and above all enhanced by security gate and concrete walls.

THE SCHOOL INSPECTIONS

The school is routinely inspected by the inspectors of schools from the District .

ADMISSION PROCEDURE

The school has developed a standard assessment form to be filled by parents or guardians prior to admissions. The form gives the health status of the child among other things. No interviews are encouraged. However; the school admits children between 3-5 for the Pre-primary . The day care has facilities for children between 1-3 years.

LEGAL STATUS

GENESIS NURSERY SCHOOL ESTABLISHMENT has since been operating with and/or under temporary permit.

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The registration process is ongoing. Once fully registered, the establishment shall be issued with the Early Childhood Development Certificate from the Ministry of Education; Early Childhood Development Centre.”

WHO IS HARRIET NAMARA SSEMAKULA (MRS.)

A very innovative, focused, humble, Ugandan lady from Mbarara district. She was born on the 11th day of April 1973, to the family of Mr. Elezari Kasharinga and Mrs. France Kasharinga of Nyakoyojo II, Mbarara district-Uganda 1994, she (Harriet) got married to Mr. Ssemkula Erick. The couple has six children (4 girls and 2 boys). It's the family life that mentored Harriet Namara Ssemakula (Mrs.) into greatness. She developed unusual passion for studies and the ability to serve others without complaining. To date, she provides counseling services to both young and old people.

“Life has been a lesson for me. I have confronted challenges, destroyed challenges and transformed challenges into praise worthy opportunities.” Explains Harriet Namara Ssemakula (Mrs.)

EDUCATION

2004-2007 she earned a degree in Social Work and Social Administration from Uganda Christian University (UCU) in Mukono district Uganda-Africa.

2002 she studied 'A' Level through adult education-Makerere University –Uganda.

2003-2005; she earned a Diploma in Nursery Teaching from YMCA-Uganda

1999; she earned a certificate in Nursery Teaching from YMCA-Kampala-Uganda.

1989-1992; Masharuka Senior Secondary School

1982-1989; Nyakoyojo II Primary School.

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WEALTH OF EXPERIENCE

Mrs. Harriet Namara Ssemakula had internship or placements with and/or under Police Child Protection Unit of the Uganda Police force. She was also privileged to take placements with and/or under the supervision of Feed the children Uganda; a very respectable organisation. She was then attached to Mulago National referral hospital-Kampala.

MESSAGE TO PARENTS

“Parents should try their best to save for educational programs. Education is the most secure family investment anywhere in the world.” explains Mrs. Harriet Namara Ssemakula. Additionally, “Teachers should exhibit patience, humility, care, love and dedication.”

WHO IS MR.ERIC SSEMAKULA

He is a senior civil servant in the government of Uganda. His love for family Life is excellent. He is one of the Directors at GENESIS NURSERY SCHOOL ESTABLISHMENT. He is down to earth, pro-poor, pro-focus and with the community.

REMARKS

It's now within our good and proven knowledge that most of Uganda's pre-primary institutions and/or Early Childhood Development centres are being managed by reasonably qualified officials. We appeal to the Non-Government Organizations to interface with these child care providers so as to harvest first hand information. Institutional donors should step-in to fund some child friendly programs as well.

We do appreciate the work being performed by the private sector in promoting Early Childhood Development programs. The government of Uganda is performing very well in terms of inspection, guidance, encouragement and documentation.

God Bless Uganda!

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Happy children:

Pupils of Genesis Nursery School photographed during Nursery graduation 2014

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