

NEW HORMISDALLEN DAY AND BOARDING PRIMARY SCHOOL ESTABLISHMENT, UGANDA – AFRICA



Mr. Nyango George Willy (Head Teacher)

NEW HORMISDALLEN DAY AND BOARDING PRIMARY SCHOOL ESTABLISHMENT, UGANDA – AFRICA

By special Life Team

03/03/2018

in Africa.

FOCUS ON THE EARLY CHILDHOOD DEVELOPMENT CENTRE (ECDC)

Reviews, Analysis, Reports and Remarks.

The most visible – slice of community participation in Uganda’s popular peace, love and stability; is largely reflected in the appreciation and willingness of some Ugandans to commit hard earned resources into durable educational investments.

Most of Uganda’s Local Investors are convinced; the country (Uganda) is reasonably peaceful and has the structures and systems put in place to protect, monitor, guide, evaluate, embrace and empower educational investments for the good of generations yet to come.

Special Life Team, interfaced with some prominent Local Investors who disclosed that the prevailing peace in Uganda had become the source of confidence and motivation to support government programs through quality and affordable educational services.

It’s worth noting that human resource(s) is key to the management of other resources on the one part and education is required to develop quality human resource(s) on the other part.

Due to popular demand for more information about New Hormisdallen Day and Boarding Primary School Establishment; special Life Team was once again privileged to interface with the management on the 3rd Day of March 2018. The Agenda was focused on Reviews,

Analysis, Evaluation and Appreciation of the performance / contributions of the Early Childhood Development Program(s) as vital/ necessary component in the flow of quality learners-for-quality academic results and quality Life generally. The centre eases adaptation to the culture of the establishment by both learners and parents. It eases children’s orientation towards achieving the vision of the establishment.

The centre operates as Pre-primary school (Nursery) legally/officially registered with the Ministry of Education and Sports, Republic of Uganda Certificate for ECD centre.

The certificate Number MOES/ECD/N/N/055/123 was duly issued on the 23rd day of September 2016.

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The centre had previously performed with and/or under temporary permit which limited scope of operations, growth and development.

“We are registered with the Ministry of Education and sports. The latest progress would make it possible to interface with other stakeholders for predictable and sustainable funding” Explains Mr. Ocen Geoffrey, the Director of Studies.

A brief interface with Ms. Nakatudde Flavia, the Headteacher Nursery Section (ECD) gives an insight into the ingredients of what makes the centre vibrant on the one part and demanding on the other part.

Ms. Nakatudde Flavia, joined the ECD centre in 2009, under a renewable employment contract. Special Life Team tasked her to step-by-step explain the scope of challenges, stress, joy, pride, and regrets; packaged in her good office / job.

“We are propelled by true love for children and true commitment to serve Uganda, Africa and beyond. This work requires love, patience, humility, creativity, tolerance, mercy, forgiveness among other items. The labour involved would not necessarily match the pay-value”. Explains Ms. Nakatudde Flavia, the Headmistress – Nursery section.

The ECD centre is blessed with spacious play stations and other facilities.

“We have adequate space for the children to play safely; but the indoor games are very limited. We have informed the top management to review the facilities with focus on getting state-of the Art indoor games” Explains Ms. Nakatudde Flavia.

Additionally, “some children seek to watch television programs; but the establishment has not yet subscribed for our centre. We are confident that the management would consider entertainment as vital component of child’s happiness” Explains Ms. Nakatudde Flavia.

BRIEF DESCRIPTION.

The ECD centre is arguably one of the best and most established in Africa.

It was created within the main establishment of New Hormisdallen Day and Boarding Primary School. The set up is about 89% child-friendly. It was designed to promote and sustain high quality flow of learners to feed the main establishment (New Hormisdallen Day and Boarding Primary School). It was also designed to promote child safety on the one part and boost child-friendly day programs on the other part.

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The children come from three nearby districts of Kampala, Wakiso and Mukono. They are dropped and picked by parents or persons assigned. A few of them use the school transport which has proven record of child safety and routine vehicle service / maintenance.

THE SCHOOL COMMUNITY.

The ECD centre has six (6) teachers, two support staff and 168 (One hundred sixty eight) learners-on record by the time and date of this report (03 March, 2018).

FACILITIES.

The centre has facilities estimated at about UGX 250 million, invested in classroom blocks, play stations, Artworks and other essentials.

SANITATION COVERAGE.

The sanitation coverage is at about 88%. The school has reliable water supply from the National supplier and Boreholes created to keep water access constant.

However, the centre demands for its own toilet facilities that should not be shared with the Primary section.

“We appreciate the rate at which the school is developing. It’s our kind prayer that the management creates separate toilet facilities for the ECD centre”. Remarks Ms. Nakatudde Flavia, the Headmistress – Nursery section.

CURRICULUM.

The centre has learning framework from the Ministry of Education and Sports. They follow guidelines on Early Childhood Development. The activity prepares young learners to excel once they cross to primary-

section; where National school syllabus covers a wide range of National, Regional and International studies.

POSITIVE CHALLENGES.

“The Baby class is usually unsettled for about 3 (three weeks); but after One month they get to like the program more and more”. Explains Ms. Nakatudde Flavia – Nursery section.

The other challenge would be that of parents expecting so much within a very short time.

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“You know, learning is a process and one has to go through stage-by-stage” Says Ms. Nakatudde Flavia.

VISIBLE ACHIEVEMENTS.

- Development of literacy and numeracy.
- Smartness of children.
- Good relations between children, teachers and parents.
- Spacious and conducive learning facilities.
- Spacious and well furnished rest room for children.
- Well protected play stations.
- Dedicated teachers and care providers.

INCREASING DEMAND.

Due to popular demand for the ECD program, the centre is scheduled to create at least two streams per class. Currently, the centre operates under one stream per class; a situation that has left many parents unhappy, since limited number of children enjoy the wonderful program.

UNIQUENESS.

- They learn through observation, manipulation, discovery and experimentation with objects in the environment.
- They have distinctive common characteristics in relation to physical, emotional, social, moral, spiritual and intellectual needs.
- They are too vulnerable and demand keen observation.
- They have very short attention span.
- Their dominant communication Signal is non-verbal.

JOY DERIVED.

- They learn new things quickly.

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- They are adaptable to new environment.
- They are honest and transparent.

SPECIAL VISITORS.

The centre has been officially visited by a group of district officials in the category of School Inspectors and Head teachers from the Districts of Nebbi, Nwoya, and Lugazi Municipality. Nebbi District had 70 officials visited in 2014, Nwoya District had 75 officials visited in 2017 and Lugazi Municipality had 65 officials visited in 2017.

No Non-government Organizations have visited to appreciate and / or learn more about the ECD centre.

“We feel good about the government officials who take time to visit and appreciate our contribution in the sector. We call on NGOs to come and interface with us too”. Remarks Mr. Ocen Geoffrey, the Director of Studies.

FOCUS ON THE ACADEMIC RESULTS – PRIMARY SECTION.

Academic performance in the past 11 years.

Year	Percentage First Grade.
2017	91.01%
2016	96%
2015	97%
2014	78%
2013	94%
2012	97%
2011	100%
2010	99%
2009	88%
2008	69%
2007	89%

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MOTIVATION.

New Hormisdallen Day and Boarding Primary School Establishment has set standards on how to motivate teachers and pupils who excel during school and National Examinations.

“Yes, pupils who maintain good results throughout the academic terms qualify for bursaries and teachers who make efforts to enable children score distinction one, are given a token of appreciation”. Explains Mr. Ocen Geoffrey, the Director of Studies.

The school strives to make every teacher happy and focused. “We also pay fees for one child of every teacher employed by the establishment. Our simple task is to make the teacher work without stress or unnecessary worries”. Explains Mr. Ocen Geoffrey, the Director of Studies.

THE ESTABLISHMENT.

New Hormisdallen Day and Boarding Primary School Limited was registered in the Republic of Uganda, on the 24th day of May 2005. The vision bearers(s) cum **Managing Director Ms. Nalubowa Deborah** was warmly joined by a team of Directors to share resources and meaningful focus on development matters. The Directors are named: **Ms. Katasi Annette, Ms. Kyolaba Agnes, Mr. Sewanyana Ivan** and **Mr. Masembe Andrew**.

The establishment ranks high among vibrant educational facilities in Africa where privately owned initiatives and Non-government organizations struggle to sustain growth and development. Negative forces such as high rental fees, employment related cases, rampant loss of focus; have arguably pushed most initiatives to stagnation and /or non-performance.

However, New Hormisdallen Day and Boarding Primary School has transformed many challenges into visible opportunities.

VIBRANT PERSONALITIES.

MR. NYANGO GEORGE WILLY.

He was born on 10th October, 1972, to the family of Mr. Nyango Abel and Mrs. Nyango Alice of Kakoli Subcounty, Iki-Iki County-Budaka District, Uganda – Africa.

Mr. Nyango George Willy is professionally soft spoken, humble, focused and hard working. He earned a bachelor’s degree in Education from Makerere University (2009 – 2012).

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In 2001 – 2004, he earned a diploma in Education – Primary, from the National Teachers' College Kaliro.

1994 – 1996, he was at Luteete Primary Teachers' College for Grade III teaching course.

1990 – 1992, he was at St. Peter's College Tororo for Advanced level of Education ("A" Level).

1986 – 1989, Bugwere High School Namirembe, for Ordinary Level ("O" Level).

1979 – 1985, Iki-Iki Integrated Primary School.

Wealth of Experience.

1990 – 1995, Mr. Nyango George Willy taught in Mulangaata Primary School, Wakiso District as a volunteer before training.

1996 – 1997, he was the Deputy Headteacher at Nakaseke SDA Primary School –Uganda. In 1998, he joined Kireka SDA Primary School as a teacher.

Between 1999 – 2004, he was the Head of Department Mathematics – at an affluent city primary school. He was appointed as the Director of Studies New Hormisdallen in 2005. He served the said position till 2008.

In 2009 - , he was promoted to head the Establishment of New Hormisdallen as the Headteacher serving under five Directors.

A combination of competitiveness, professional focus and transformational task; has mentored Mr. Nyango George Willy, to build confidence in the pupils, parents, Director and stakeholders.

MR. OCEN GEOFFREY.

He is descriptively a very humble professional, with deeper understanding of International relations and clients care. He speaks with assortments of constructive dictions. Mr. Ocen Geoffrey, derives his professional energy from silence, time and action. He is very influential and practical.

Academic Trend.

Mr. Ocen Geoffrey, earned a Diploma in Education – Primary from Ndejje University in Uganda – Africa (2015 – 2017).

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In 2007 – 2009, he earned a certificate in Education – Primary from Kyambogo University in Uganda – Africa.

2005 – 2006, he studied Advance level of Education (“A” Level) from Amuca SDA Secondary School Lira District – Uganda.

2001 – 2004, he studied Ordinary Level of Education from Amuca SDA Secondary School – Lira, Uganda – Africa.

1993 – 2000, Adyel Primary School – Lira.

Mr. Ocen Geoffrey joined New Hormisdallen in 2011. He was appointed to serve in three positions between 2011 – 2014.

i). Head of Upper Primary Section (P.5 – P.7).

ii). Head of Integrated Science Department.

iii). Class teacher P.7.

In 2015, he was appointed the Director of Studies, New Hormisdallen Day and Boarding Primary School Establishment; a position he has served to the pride of the Establishment.

Mr. Ocen Geoffrey was mentored through many Institutions not limited to: Masindi Public Primary School, Crane School Namanve and Masindi Army Primary School in Uganda – Africa.

He was born on 23rd October, 1985 to the family of Mr. Maxwell Alami Ocen and Mrs. Santa Alami of Lira District – Uganda.

REMARKS.

New Hormisdallen Day and Boarding Primary School Establishment; is arguably one of the most vibrant educational investments privately owned by very humble Ugandans; United under the umbrella of team work, respect, humility, knowledge, understanding and wisdom.

Excellent academic performance and equal opportunity service(s) have confidently propelled the establishment to greater heights.

It's now the responsibility of all stakeholders to support where necessary. The non-government organizations should interface with the management of New Hormisdallen so as to learn more

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about ECD on the one part and possibly assist some needy children on the other part. Institutional donors should step-in to empower the establishment with state-of-the Art facilities.

The government of Uganda, through Ministry of Education and Sports has performed well in the areas of Inspection, guidance, encouragement and documentation.

We salute the vision bearer(s), Teachers, pupils and Directors of New Hormisdallen Day and Boarding Primary School establishment, for creating a durable face of Educational investments in Africa.

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