

POSSIBLE PRE & PRIMARY EDUCATION CONSULTANCY FIRM P.O.BOX 78023, KAMPALA – UGANDA, Tel. +256 0779-297023 / 0751-238004 Location: Bweyogerere, along Bukasa Road.

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The world renowned HIV /AIDS Activist cum composer HIV/AIDS Anthem, Prophet Patrick Donald Oucha, has hailed a Ugandan Educationalist, Mr. Basooma Edward for the dissemination of vital educational skills, designed to empower and sustain quality mind, for quality life across Africa.

"Providers and/or Investors in educational services should proudly embrace educational innovations at all levels" says, Prophet Patrick Donald.

Through a local Consultancy firm named, **POSSIBLE PRE & PRIMARY EDUCATIONAL CONSULTANCY FIRM**; Mr. Basooma Edward, has initiated unique educational programs to empower both teachers and learners on the one part and make the teaching profession sustainably enjoyable, on the other side.

The initiative creates awareness to pre- and primary education teachers on quality skills in handling learners intellectually, physically and spiritually (holistic growth and development of learners).

It campaigns against the performance inequalities within Uganda schools and promotes stress free strategies on how to handle pre and primary educational contents.

#### THE ESTABLISHMENT

**POSSIBLE PRE & PRIMARY EDUCATIONAL CONSULTANCY FIRM** was established in 2012 under the leadership, guidance and authorship of Mr. Basooma Edward; combination of positive challenges prepared fertile grounds for the establishment of the firm. Other favourable factors were not limited to the challenges faced by trained teachers with good academic credentials but poor ability to excel under active class room situation, the wide gap between teacher refresher courses and high demand for such arrangements, the rapidly changing technology – driven world requires routine and/or constant innovative programme updates in order to remain relevant and knowledgeably fashionable in line with Global educational standards.

### SKILLS DISSEMINATION UNITS

<b>No.</b> 1.	<b>UNIT</b> Reading	<b>CATEGORY OF STAFF TO ATTEND</b> (a) For only Nursery teachers							
2.	Handwriting	b) P.1 –P.7 teachers All teachers							
3.	Classroom organization and professional management	All teachers							
4.	Managing fast, average and slow learners.	All teachers							
5.	Educational service leadership skills and proper management systems.	ONLY school administrators and departmental leaders.							
6.	Upper Primary Performance Improvement Strategies	P.4 – P.7 teachers only							
7.	Education customer care.	Teachers, Administrators and support staff							
8.	Ethics on teachers' public communication and workplace expected behavior.	All teachers							
9.	Procedures of disciplining children as a tool to stop beating learners in Nursery and Primary school.	All teachers							
10.	Interpretation of the Nursery Learning Framework, scheming and Lesson Planning	All Nursery teachers							
11.									

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#### THE VISIBLE IMPACT

The initiative is creating positive impact and response from teachers, leaners and communutities.

"We have a long list of teachers who want to serve but facilitation is some how difficult" says, Mr. Basooma Edward.

Additionally, "some districts in Uganda have sponsored our programmes to benefit their teachers and learners."

#### VIBRANT PERSONALITY

Mr. Basooma Edward, is a qualified primary teacher with unique inbuiltdrive to train fellow teachers on the ingredients of skills development and dissemination. His teaching profession is more of a calling to serve than a job for personal mobilization of wealth.

He was born on the 14<sup>th</sup> day of February 1988 to the Late Dhabangi Yonasani and Ms. Persis Ngambe of Mayuge district in Uganda – Africa. Married to Ms. Alice Namatiko, the couple has one child, for now.

#### **B. EDUCATION TREND**

Year	Institution	Award
2015	Makerere University	Cert. Child Guidance & Counseling with Education
2010 - 2012	Busoga University	Diploma in Education
2006 - 2008	Kyambogo University	Grade III Cert. in Education
2002 - 2005	Iganga Star College	O-LEVEL (UCE)
1995 - 2001	Batambogwe Primary School	UPE

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## WORK EXPERIENCE

2008 - 2013 :	Victorious Education Service, Kampala.							
2014 to date :	Ebenezer	Integrated	Primary	School	as	а	teacher	and
	Director o	f Studies.						

2010 to date : Community worker and church member.

### STIFF CHALLENGES

- More teachers meant to join the firm but they do not have the required skills to excel in these arrangements.
- The firm is not centrally established to meet national demand for the educational services being offered.
- Demand to streamline some anti –corruption tips within the same skills dissemination program/initiative would create stiff cost implications.
- The firm has no funding partner to donate funds for scheduled programmes. Every school has to meet the cost for workshops and seminars.

# **BRIEF REMARKS**

**POSSIBLE PRE & PRIMARY EDUCATIONAL CONSULTANCY FIRM** is performing the right and timely initiative that should be embraced by all stakeholders for sustainable development of the sector.

Donors around the globe should support such firms to reach out efficiently and effectively.

# Please watch this space.